

Corpus Christi Montessori School

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One test of the correctness of educational procedure is the happiness of the child.

-Maria Montessori

- **November 30th** – 12:30 Early dismissal Parent conferences & teacher workday
- **December 1st** – 4rd grade 8:30 – 3:30 Padre Island Nat'l Seashore
- **December 3rd / 4th** Barnes & Noble Book Fair
- **December 7th** Author Kathryn Childers visits CCMS
- **December 13th** Lower Elem. Field Trip Aquarium 9:00 -3:00 PTO meeting 5:30
- **December 15th** Classroom Cultural Day
- **December 16th** 12:30 dismissal Movie/Pajama Day
- **December 17th – Jan 2nd** Winter Break
- **January 3rd** – Classes resume

CCMS PTO

The ART EXPO is off and running. The students are busy preparing their "Science thru Art" masterpieces. So Exciting! To learn how you can help, please attend the next PTO meeting on Dec. 13th.

Quotes from our families

"We are thankful for great teachers and staff"

-The Busker Family

"Thank you for doing all you do. I know my children are happy and successful when I drop them off each day." *-A Middle School Parent*

The Trouble With Bright Kids

(excerpt from Bloomberg BusinessWeek)

The kind of feedback we get from parents and teachers as young children has a major impact on the implicit beliefs we develop about our abilities — including whether we see them as innate and unchangeable, or as capable of developing through effort and practice. When we do well in school and are told that we are "so smart," "so clever," or "such a good student," this kind of praise implies that traits like smartness, cleverness, and goodness are qualities you either have or you don't. The net result: when learning something new is truly difficult, smart-praise kids take it as sign that they aren't "good" and "smart," rather than as a sign to pay attention and try harder.

We continue to carry these beliefs, often unconsciously, around with us throughout our lives. And because bright kids are particularly likely to see their abilities as innate and unchangeable, they grow up to be adults who are far too hard on themselves — adults who will prematurely conclude that they don't

Montessori Update

Dr. Betsy Coe, a Houston Montessori Consultant and Director of School of the Woods in Houston, visited CCMS on Friday, November 18th. She observed in the Middle School and gave amazing feedback to Ms. Lori and Mr. Jason about the program. She was positive about the community and the work the students were accomplishing. Great Job Middle School!

have what it takes to succeed in a particular arena, and give up way too soon.

How often have you found yourself avoiding challenges and playing it safe, sticking to goals you knew would be easy for you to reach?

Are there things you decided long ago that you could never be good at? Skills you believed you would never possess?

No matter the ability — whether it's intelligence, creativity, self-control, charm, or athleticism — studies show them to be profoundly malleable. When it comes to mastering any skill, your experience, effort, and persistence matter a lot. So if you were a bright kid, it's time to toss out your (mistaken) belief about how ability works, embrace the fact that you can always improve, and reclaim the confidence to tackle any challenge that you lost so long ago.

To read the complete article:
www.businessweek.com/printer/management/the-trouble-with-bright-kids-1121201